GEORGE MASON UNIVERSITY
Graduate Council Modified/Deleted Certificate, Concentration, Track, or Degree Program
Coordination/Approval Form
College of Education and Human Development

Please complete this form and attach any related materials. If this modified/deleted program, certificate, concentration, or track will affect other units, approval must be granted. If other units will not be affected, simply indicate “None” on the form. After approval by the appropriate GSE program faculty and GSE Program Development and Evaluation Team (PDET), the Associate Dean for Outreach and Program Development will forward it as an email attachment to the Secretary of the Graduate Council. A printed copy of the form with signatures will be brought to the Graduate Council Meeting.

Please Indicate:______ Program ______ Certificate ______ X____ Concentration _______ Track

Name of Program, Certificate, Concentration, Track:
Advanced Studies in Teaching and Learning Program, Special Education Emphasis

Description of the change in the program, certificate, concentration, or track:
Add to the existing ASTL emphases a new emphasis in Special Education. The ASTL emphasis in special education: 1) consists of 18 credit hours; and 2) may be taken only as a component in the ASTL masters degree program (in conjunction with ASTL core courses). This emphasis was developed cooperatively by ASTL and Mike Behrmann, Coordinator of Special Education, and has been approved by the Special Education and ASTL faculties. All courses in the ASTL Special Education Emphasis are approved courses that can be found in the GMU catalog.

PLEASE SEE ATTACHED RATIONALE for the ASTL Special Education Emphasis and list of courses that students may choose from

Approval from other units:
Please list those units outside of your own who may be affected by this modified/deleted program, certificate, concentration, or track. Each of these units must approve this change prior to its being submitted to the Graduate Council for approval. Submit a signed form or attach a copy of the email approval. If other units will not be affected, simply indicate “None” on the form.

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Graduate Council approval: ___________________________ Date: _________

Graduate Council representative: ______________________ Date: _________

Provost Office representative: ________________________ Date: _________
The ASTL special education emphasis is not intended as a licensure program. The 18-credit ASTL special education emphasis will serve practicing professionals who may or may not be licensed in a special education certificate area and would like to gain expertise in special education and/or apply for National Board Certification (which is a focus in the ASTL core courses.) In the ASTL special education emphasis students may take courses from one particular concentration area such as Emotional Disturbance/Learning Disabilities (ED/LD) K-12 or students may take courses across concentration areas. There are no required courses in the special education emphasis area. Students can choose from Special Education courses in the following areas: Applied Behavior Analysis; Emotional Disturbance/Learning Disabilities (ED/LD); Emotional Disturbance/Learning Disabilities/Mental Retardation (ED/LD/MR) K-12; Mental Retardation (MR) K-12; and Severe Disabilities (SD) K-12. When students are admitted into the ASTL special education emphasis they will be assigned an advisor in the special education program who will assist them in determining which courses to take. As noted earlier, students can take courses across the different areas. Please find the courses students can choose from on the attached pages.

If students are seeking a license in a particular special education certificate area (while pursuing the ASTL special education emphasis) they will need to apply for a secondary program (the secondary would be the special education certificate they plan to obtain).
Special Education/ASTL Concentration Areas

**Applied Behavior Analysis**
- EDSE 619 Introduction to Applied Behavior Analysis [3 credits]
- EDSE 621 Advanced Applied Behavior Analysis I [3 credits]
- EDSE 623 Advanced Applied Behavior Analysis II [3 credits]
- EDSE 624 Seminar in Applications of Applied Behavior Analysis I [3 credits]
- EDSE 625 Seminar in Applications of Applied Behavior Analysis II [3 credits]
- EDSE 790 Internship in Special Education [3 credits]

**Emotional Disturbance/Learning Disabilities (ED/LD) L-12**
- EDSE 501 Introduction to Special Education [3 credits]
- EDSE 502 Classroom Management and Applied Behavior Analysis [3 credits]
- EDSE 503 Language Development and Reading [3 credits]
- EDSE 540 Characteristics of Students with ED/LD [3 credits]
- EDSE 542 Characteristics of Students with Mental Retardation [3 credits] or EDSE 547 Medical and Developmental Risk Factors for Children with Disabilities [3 credits]
- EDSE 627 Psychoeducational Assessment [3 credits]
- EDSE 628 Elementary Reading, Curriculum, and Strategies for Mild Disabilities [3 credits] or EDSE 626 The Inclusive Classroom [3 credits]
- EDSE 629 Secondary Curriculum/Strategies for Mild Disabilities [3 credits]
- EDSE 662 Consultation and Collaboration [3 credits]
- EDSE 791 Midpoint Portfolio [1 credit]
- EDSE 792 Final Portfolio [1 credit]
- EDSE 790 Internship Special Education (1-4 credits)

**Emotional Disturbance/Learning Disabilities/Mental Retardation (ED/LD/MR) K-12**
- EDSE 501 Introduction to Special Education [3 credits]
- EDSE 502 Classroom Management and Applied Behavior Analysis [3 credits]
- EDSE 503 Language Development and Reading [3 credits]
- EDSE 540 Characteristics of Students with ED/LD [3 credits]
- EDSE 542 Characteristics of Students with Mental Retardation [3 credits] or EDSE 547 Medical and Developmental Risk Factors for Children with Disabilities [3 credits]
- EDSE 627 Psychoeducational Assessment [3 credits]
- EDSE 628 Elementary Reading, Curriculum, and Strategies for Mild Disabilities [3 credits] or EDSE 626 The Inclusive Classroom [3 credits]
- EDSE 629 Secondary Curriculum Strategies for Mild Disabilities [3 credits]
- EDSE 661 Curriculum and Methods in Severe Disabilities [3 credits]
- EDSE 662 Consultation and Collaboration [3 credits]
- EDSE 791 Midpoint Portfolio [1 credit]
- EDSE 792 Final Portfolio [1 credit]
- EDSE 790 Internship Special Education (1-4 credits)

**Mental Retardation (MR) K-12**
- EDSE 501 Introduction to Special Education [3 credits]
- EDSE 502 Classroom Management and Applied Behavior Analysis [3 credits]
- EDSE 503 Language Development and Reading [3 credits]
- EDSE 542 Characteristics of Students with Mental Retardation [3 credits] or EDSE 547 Medical and Developmental Risk Factors for Children with Disabilities [3 credits]
- EDSE 627 Psychoeducational Assessment [3 credits]
- EDSE 628 Elementary Reading, Curriculum, and Strategies for Mild Disabilities [3 credits] or EDSE 626 The Inclusive Classroom [3 credits]
- EDSE 629 Secondary Curriculum Strategies for Mild Disabilities [3 credits]
- EDSE 661 Curriculum and Methods in Severe Disabilities [3 credits]
- EDSE 662 Consultation and Collaboration [3 credits]
- EDSE 791 Midpoint Portfolio [1 credit]
- EDSE 792 Final Portfolio [1 credit]
• EDSE 790 Internship Special Education (1-4 credits)

Severe Disabilities (SD) K-12
• EDSE 531 Transition and Community Based Instruction [3 credits]
• EDSE 547 Medical and Developmental Risk Factors for Children with Disabilities [3 credits]
• EDSE 557 Language Development and Emergent Literacy for Diverse Learners [3 credits]
• EDSE 532 Positive Behavior Supports [3 credits]
  or EDSE 502 Classroom Management and Applied Behavior Analysis [3 credits]
• EDSE 534 Communication and Severe Disabilities [3 credits]
  or EDSE 622 Augmentative Communication [3 credits]
• EDSE 533 Curriculum and Assessment in Severe Disabilities [3 credits]
  or EDSE 627 Psychoeducational Assessment [3 credits]
• EDSE 661 Curriculum and Methods - SD [3 credits]
• EDSE 662 Consultation and Collaboration [3 credits]
• EDSE 669 Interdisciplinary Approaches for Children with Sensor / Motor Disabilities [3 credits]
• EDSE 791 Midpoint Portfolio [1 credit]
• EDSE 792 Final Portfolio [1 credit]
• EDSE 790 Internship Special Education (1-4 credits)