George Mason University
Graduate Course Approval/Inventory Form

Please complete this form and attach a copy of the syllabus for new courses. Forward it as an email attachment to the Secretary of the Graduate Council. A printed copy of the form with signatures should be brought to the Graduate Council Meeting. Complete the Coordinator Form on page 2, if changes in this course will affect other units.

Please indicate: _____ NEW  _X__ MODIFY  ____ DELETE

Local Unit: ICAR  Graduate Council Approval Date:

Course Abbreviation: CONF  Course Number: 739 001

Full Course Title: Collective Action, Social Movements, and Globalization

Abbreviated Course Title (24 characters max.): Col Act Soc Move Globalizatn

Credit hours: 3  Program of Record: ICAR

Repeatable for Credit?  ____ D=Yes, not within same term  Up to ___ hours
  ____ T=Yes, within the same term  Up to ___ hours
  _X__ N=Cannot be repeated for credit

Activity Code (please indicate): _X__ Lecture (LEC)  ____ Lab (LAB)  ____ Recitation (RCT)
  ____ Studio (STU)  ____ Internship (INT)  ____ Independent Study (IND)  ____ Seminar (SEM)

Catalog Credit Format CONF : 739 : 001 Course Level: GF(500-600) ____ GA(700+)
  _X__

Maximum Enrollment: 15  For NEW courses, first term to be offered:
Prerequisites or corequisites: CONF 501 or permission of instructor

Catalog Description (35 words or less) Please use catalog format and attach a copy of the syllabus for new courses: This course explores how people translate their underlying grievances into collective action. It examines how groups organize, frame and develop strategies and tactics to pursue their agendas and how the processes of globalization have influenced social movement dynamics.

For MODIFIED or DELETED courses as appropriate:
Last term offered: Spring 2003  Previous Course Abbreviation: CONF 695 002

Description of modification: Convert Special Topics course into a permanent course
APPROVAL SIGNATURES:
Submitted by: Agnieszka Paczynska email:
apaczyns@gmu.edu
Department/Program: ________________________________ Date:
College Committee: ________________________________ Date:
Graduate Council Representative: ________________________________ Date:
Welcome to the course. This course will explore how people translate their underlying grievances into collective action. It will examine how groups organize, frame and develop strategies and tactics to pursue their agendas and how the processes of globalization have influenced social movement dynamics.

This course will be run as a seminar with an emphasis on discussion and class participation. It is therefore imperative that you read the assigned materials prior to class and be prepared to discuss them.

Because class discussion is so essential, participation will constitute 10 percent of the final grade. A take home mid-term exam will count for 35% of your final grade. A class presentation based on your investigation of a group based in DC metro region that is involved in transnational mobilization and/or advocacy work will count for 15% of your grade. Finally, you will be required to write a research paper on a transnational social movement, which will count for 40% of your grade. The research paper and the class presentation can but do not have to analyze the same movement. Late papers will not be accepted except under extraordinary and unavoidable circumstances.

You will find all assigned reading materials at the Johnson Center Library (or on electronic reserves) and in a binder in the ICAR Resource Room. As indicated below, some readings are available through the GMU library’s databases.

The following books are available for purchase at the Johnson Center bookstore:

Doug McAdam, John D. McCarthy, and Mayer N. Zald, editors. *Comparative Perspectives on Social Movements: Political Opportunities, Mobilizing Structures and Cultural Framings*. New York: Cambridge University Press, 1996


Week 1

Introduction

Week 2: Collective Action and Contentious Politics


Mark Lichbach. *The Rebels Dilemma*, chp. 1, 2 (3-32)

Tarrow. *Power in Movement*, chps. 3, 4 (43-70)

Week 3: Political Opportunities and Constraints

Tarrow. *Power in Movement*, chp. 5, (71-90)

Donatella della Porta, “Social Movements and the State: thoughts on the policing of protest,” in *Comparative Perspectives on Social Movements* (chp. 3, 62-92)


Week 4: Mobilizing Structures

Tarrow. *Power in Movement*, chp. 8, (123-140)


*Comparative Perspectives on Social Movements*, chps. 6-8 (141-203)

Week 5: Framing Contention

Tarrow. *Power in Movement*, chp. 7 (106-122)

*Comparative Perspectives on Social Movements*, chps. 11-15 (261-356)


Week 6: Cycles of Protest
MID-TERM EXAM HANDED OUT

Tarrow. *Power in Movement*, chps. 2, (29-42), 9, 10 (141-175)

Donatella della Porta and Mario Diani. *Social Movements: An Introduction*, chp. 7 (165-192)

**Week 7: What is Globalization?**

MID-TERM EXAM DUE


Gavin Kitching, *Seeking Social Justice through Globalization*, chps 2-4 (11-48), 7 (105-126)


**Week 8: Globalization, Social Movements and Advocacy Networks**

Keck and Sikkink, *Activists Beyond Borders*, chp. 1 (1-38)

John Guidry, Michael Kennedy, Mayer Zald, “Globalizations and Social Movements,” in their edited volume, *Globalizations and Social Movements*, chp. 1 (1-34)

Michael Edwards and John Gaventa, editors. *Global Citizen Action*, chps. 1-3 (1-42)


Recommended:

**Week 9: Globalization and Social Movements; Case Studies. (peace movements)**

David C. Atwood, “Mobilizing Around the United Nations Special Sessions on Disarmament,” in Jackie Smith, Charles Chatfield, and Ron Pagnucco, editors, *Transnational Social Movements and Global Politics: Solidarity Beyond the State*, (141-158)


Class presentations

**Week 10:** Globalization and Social Movements; Case Studies. (environment)

*Global Citizen Action*, chps. 14 (189-202), 17 (231-246)


Paul Wapner, “Politics Beyond the State: Environmental Activism and World Civic Politics,” *World Politics*, vol. 47, April 1995 (311-340) (JSTOR)

Class presentations

**Week 11:** Globalization and Social Movements; Case Studies. (economic rights)

*Global Citizen Action*, chps. 10, 11 (135-162)


Keck and Sikkink, *Activists Beyond Borders*, chp. 4 (121-164)

Class presentations
Week 12: Globalization and Social Movements; Case Studies. (human rights)

_Global Citizen Action_, chps. 12 (163-174); 16 (217-230);

Keck and Sikkink, _Activists Beyond Borders_, chp. 5 (165-198)


Class presentations

Week 13: Social Movements and Previous Waves of Globalization

Keck and Sikkink. _Activists Beyond Borders_. chp2 (39-78)


Week 14: Summing Up

_Global Citizen Action_, chps. 18, 19, 20 (247-288)