George Mason University
Graduate Course Approval/Inventory Form

Please complete this form and attach a copy of the syllabus for new courses. Forward it as an email attachment to the Secretary of the Graduate Council. A printed copy of the form with signatures should be brought to the Graduate Council Meeting. Complete the Coordinator Form on page 2, if changes in this course will affect other units.

Please indicate:  __X__ NEW       ____ MODIFY       ____ DELETE

Local Unit: Public & International Affairs/ADJ  Graduate Council Approval Date:

Course Abbreviation: JLCP  Course Number: 509

Full Course Title: Justice Organizations and Processes

Abbreviated Course Title (24 characters max.): Justice Orgs & Processes

Credit hours: 3  Program of Record: Justice, Law, & Crime Policy

Repeatable for Credit?  ___ D=Yes, not within same term  Up to hours
                     ___ T=Yes, within the same term  Up to   hours
                     _X_ N=Cannot be repeated for credit

Activity Code (please indicate): ___ Lecture (LEC) ___ Lab (LAB) ___ Recitation (RCT)
                              ___ Studio (STU) ___ Internship (INT) ___ Independent Study (IND) _X_ Seminar (SEM)

Catalog Credit Format 3:3:0  Course Level: GF(500-600) _X_ GA(700+)

Maximum Enrollment: 20  For NEW courses, first term to be offered: Fall 2005
Prerequisites or corequisites: None

Catalog Description (35 words or less): Please use catalog format and attach a copy of the syllabus for new courses. JLCP 509 Justice Organizations and Processes (3:3:0). Examination of the structures, practices, and performance of organizations involved in the administration of justice (law enforcement, courts and legal agencies, corrections, regulatory and related agencies, private organizations).

For MODIFIED or DELETED courses as appropriate:
Last term offered:  Previous Course Abbreviation:  Previous number:
Description of modification:

APPROVAL SIGNATURES:
Submitted by: ________________________________ email: smastrof@gmu.edu

Department/Program: ______________________________________ Date: ________________

College Committee: ______________________________________ Date: ________________

Graduate Council Representative: __________________________ Date: ________________
GEORGE MASON UNIVERSITY  
Course Coordination Form

Approval from other units:

Please list those units outside of your own who may be affected by this new, modified, or deleted course. Each of these units must approve this change prior to its being submitted to the Graduate Council for approval.

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<th>Unit:</th>
<th>Head of Unit’s Signature:</th>
<th>Date:</th>
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Graduate Council approval: ______________________________________________ Date: __________

Graduate Council representative: __________________________________________ Date: __________

Provost Office representative: ________________________________ Date: __________
Justice Organizations and Processes

Course Overview

This course offers an overview of the development, practices, and performance of public and private organizations involved in the administration of justice. We will explore perspectives and theories of the criminal justice system, comparing formal goals and system expectations to actual practice.

The best classes are those in which students are free to express their views. That will be the case here. There are rarely “right” or “wrong” answers to the issues we will consider. Rather, the question is how well you can support your arguments. The atmosphere in class will be friendly and supportive, with students encouraged to test out ideas they are still forming. Students will be expected to treat their classmates – and their views – with appropriate respect, but by no means must you agree with one another. Indeed, this class would be quite boring if we all shared the same views.

Course Prerequisites

None.

Assignments and Evaluation

First and foremost, students are expected to read the day’s materials and come to class prepared to participate in the discussion. This class cannot succeed unless students participate! To that end, students will be responsible for guiding discussion of the assigned readings for a class session. Students will have an opportunity to sign up for a preferred date at the first class.

Students will write a research paper on a topic relevant to the course. Papers will be 15-20 pages, typed, double-spaced, numbered, with one-inch margins and 12-point font. Students must first submit a paper proposal that outlines the issue or question involved, briefly describes a research plan for addressing it, and lists the expected sources (a minimum of eight scholarly references is required). Paper proposals are due in class on October 7th. Thereafter, students will meet individually with the professor to discuss their research papers. During the last three class periods students will present their research and lead a discussion among their classmates about the issues and findings. Students are welcome to submit a rough draft for the professor’s review, so long as it is received on or before November 18th. A rough draft, though, is not a requirement. Final papers are due in class on December 2nd. Students are expected to use proper American Psychological Association (APA) format, acknowledging all sources throughout the text and listing them in a bibliography.
There will also be a take-home final exam covering material from the entire semester. The exam will be handed out during the last class session and will be due no later than December 10th at 5pm. As with the research paper, writing and grammar matter.

Grading will be as follows:

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<th>Component</th>
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<tr>
<td>Research Paper and Presentation</td>
<td>35%</td>
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<td>Final Exam</td>
<td>35%</td>
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<td>Class Participation</td>
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**Required Texts**

The following books are required and should be available at the GMU bookstores. They will also be placed on reserve at the GMU Arlington Library where possible.


In addition, you will need to consult *Performance Measures for the Criminal Justice System* (1993). This publication can be found on-line at:


**Class Schedule**

- **August 26**
  - Introduction
  
  Reading Assignment:
  
  *Popular Justice*, Introduction and Parts I and II
  
  *Sense and Nonsense*, Chapters 1-2.

- **September 2**
  - Themes in American justice, and models of the criminal justice system
  
  Reading Assignment:
  
  *Popular Justice*, Part III
  
  *Sense and Nonsense*, Chapters 3-6.
  
  *Crime*, Chapter 14

- **September 9**
  - Organizational Behavior
  
  Reading Assignment:
  
  *Essentials of Organizational Behavior*, Chapters 1, 2, 4, 6, 13, 16

- **September 16**
  - Law Enforcement & Theories of Justice
  
  Reading Assignment:
  
  *Social Justice*, Chapters 1-2
  
  *Performance Measures*, Albert Chapter
September 23  Law Enforcement

Reading Assignment:
Sense and Nonsense, Chapter 8
Performance Measures, Cole Chapter
The following chapters in The American Court System:
Benekos and Merlo
Bowers and Waltman

September 30  The Judicial Process and Theories of Justice

Reading Assignment:
Social Justice, Chapters 3-5
Crime, Chapter 18
American Court System, Haas Chapter

October 7  The Courts and Sentencing

Reading Assignment:
The following chapters in The American Court System
Kramer and Steffensmeier
Tonry
van den Haag
von Hirsch and Maher
Wallace

Paper Topics Due in Class

October 14  No Class – Fall Break

October 21  Corrections

Reading Assignment:
Sense and Nonsense, Chapter 7
Crime, Chapter 16
Performance Measures, Logan Chapter

October 28  Correctional Alternatives

Reading Assignment:
Crime, Chapters 10 and 17
Performance Measures, Petersilia Chapter

November 4  No Class – Individual Meetings on Research Paper

November 11  Juvenile Justice

Reading Assignment:
Crime, Chapters 4 and 5
The American Court System, Feld Chapter

November 18  Student Presentations
November 25  
Student Presentations

December 2  
Student Presentations
Research Papers Due in Class
Final Exam Distributed

December 10  
Final Exams Due by 5pm.

Addendum

Students are strongly encouraged to contact the professor to discuss any issue or class assignment. Whether it’s a confusing article, a question with your research paper, or career advice, please feel free to use email, stop by during office hours, or schedule an appointment.

All course work is to be completed independently without outside assistance. Students are expected to comply with department and university Honor Codes, the pertinent paragraphs of which state:

1. Quizzes, tests and examinations. No help may be given or received by students when taking quizzes, tests, or examinations, whatever the type or wherever taken, unless the instructor specifically permits deviation from this standard.

2. Course Requirements: All work submitted to fulfill course requirements is to be solely the product of the individual(s) whose name(s) appears on it. Except with permission of the instructor, no recourse is to be had to projects, papers, lab reports or any other written work previously prepared by another student, and except with permission of the instructor no paper or work of any type submitted in partial fulfillment of the requirements of another course may be used a second time to satisfy a requirement of any course in the Department of Public and International Affairs. No assistance is to be obtained from commercial organizations which sell or lease research help or written papers. With respect to all written work as appropriate, proper footnotes and attribution are required.

If you have a disability that requires an accommodation, please consult the University’s Disability Resource Center to begin the process.

If you have not already done so, you will need to activate your GMU email address. Any class announcements will be delivered to that email address. All written work, however, must be submitted in hard copy.

**JLCP 509/PUAD 509 Justice Organizations and Processes (3:3:0).** Examination of the structures, practices, and performance of organizations involved in the administration of justice (law enforcement, courts and legal agencies, corrections, regulatory and related agencies, private organizations).