George Mason University  
Graduate Course Approval/Inventory Form

Please complete this form and attach a copy of the syllabus for new courses. Forward it as an email attachment to the Secretary of the Graduate Council. A printed copy of the form with signatures should be brought to the Graduate Council Meeting. Complete the Coordinator Form on page 2, if changes in this course will affect other units.

Please indicate:  _____ NEW  __X__ MODIFY  _____ DELETE

Local Unit: CNHS  
Graduate Council Approval Date:

Course Abbreviation: NURS  
Course Number: 623

Full Course Title: Clinical Concepts in Community Oriented Primary Care

Abbreviated Course Title (24 characters max.): Clin. Con. in Comm. Prim. Care

Credit hours: 3  
Program of Record: Master of Science in Nursing

Repeatable for Credit?  _X_ D=Yes, not within same term  Up to hours 3  
___ T=Yes, within the same term  Up to  hours  
___ N=Cannot be repeated for credit

Activity Code (please indicate):  _X_ Lecture (LEC)  ___ Lab (LAB)  ___ Recitation (RCT)  
___ Studio (STU)  _X_ Internship (INT)  ___ Independent Study (IND)  ____ Seminar (SEM)

Catalog Credit Format  3 : 2 : 3  
Course Level: GF(500-600) _X_ GA(700+)

Maximum Enrollment: 40  
For NEW courses, first term to be offered:

Catalog Description (35 words or less) please use catalog format and attach a copy of the syllabus for new courses.
Theoretical and clinical application of community oriented primary care concepts with a focus on health promotion and disease prevention. Examination of the scope of practice of the Advanced Practice Nurse Practitioner. Students work with interdisciplinary groups to improve health indicators for populations.

For MODIFIED or DELETED courses as appropriate:
Last term offered: Spring 05  
Previous Course Abbreviation: NURS  
Previous number: 623

Description of modification:  
Beginning in spring 2006, this course will be offered solely to students in the Nurse Practitioner Track of the Master of Science in Nursing Program. The course description and selected objectives have been modified to reflect the educational needs of this student population.
GEORGE MASON UNIVERSITY
Course Coordination Form

Approval from other units:

Please list those units outside of your own who may be affected by this new, modified, or deleted course. Each of these units must approve this change prior to its being submitted to the Graduate Council for approval.

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<tr>
<th>Unit</th>
<th>Head of Unit’s Signature:</th>
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Graduate Council approval: _________________________________ Date: ____________

Graduate Council representative: _________________________________ Date: ____________

Provost Office representative: _________________________________ Date: ____________
Course Number: NURS 623
Title: Clinical Concepts in Community-Oriented Primary Care (3:2:3)
Placement in Curriculum: Core course for NP majors.

Catalog Description:
Theoretical and clinical application of community oriented primary care concepts with a focus on health promotion and disease prevention. Examination of the scope of practice of the Advanced Practice Nurse Practitioner. Students work with interdisciplinary groups to improve health indicators for populations.

Course Objectives:

The student will:

1. Utilize epidemiological, social, and environmental data to draw inferences regarding the health status of client populations (e.g., individuals, families, groups, and communities);
2. Utilize theory to understand individual's interactions within the family unit, as well as the family unit's interaction with the community.
3. Develop culturally relevant evidence-based plans of care that address the health promotion and disease prevention needs of high risk and the medically underserved populations within the context of an interdisciplinary team.
4. Analyze the cost benefit ratio of mass screening programs and their role in health promotion and disease prevention for communities;
5. Evaluate risk reduction strategies that address individual and community violence.
6. Incorporate theories and research in generating teaching and counseling strategies to promote health in client populations;
7. Implement a multidisciplinary approach to discuss strategies and garner multifaceted resources to empower client population in attaining and maintaining maximal functional wellness;
8. Integrate information on regulatory, legislative, and public policy to promote and preserve healthy communities;
9. Analyze the scope of practice of the Nurse Practitioner including interdisciplinary collaborative, professional, economic, client advocate, cultural, ethical, legal, and political aspects of the roles;
10. Recognize the need for continual critical self-evaluation of personal attitudes, skills, and knowledge related to caring for culturally and racially diverse populations.

Rationale: This course provides students with the opportunity to work in interdisciplinary groups of students in a community setting. The groups explore roles of health care members and the contribution each brings to providing community based disease prevention health promotion activities. In addition the NP students consider the implications of population based medicine and how it would affect practice.
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<th>WEEK/DATE/LOCATION</th>
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| **1**<br>August 31<br>Location: Innovation Hall (IN Rm. 319) SECTION 001 | Course Introduction/Syllabus Graduate Nursing Education APN role Scope of Practice | **Text:** Ervin - Chapters 1,2  
**Internet**  
Scope of Practice: State of Virginia  
Essentials of Masters Education  
**Articles**  
Federal Support for the Preparation of the Clinical Nurse Specialist |
| **2**<br>September 7<br>Location: Innovation Hall (IH) (IN Rm. 319) SECTION 001 | Introduction to Community Orientated Primary Care The Precede Proceed Model Theory of Health Behaviors Identification of at risk populations Healthy People 2010 | **Text:** Ervin - Chapters 5 & 13  
**Internet**  
Review HP 2010  
Theory at a glance  
**Articles**  
| September 10<br>Location: GW CAMPUS ROSS HALL | Mandatory ISCOPES Meeting at GW 12-2 | |
| **3**<br>September 15<br>8-10 am<br>Location: TBA | **NO CLASS**  
ISCOPES TEAM MEETINGS | |
| **4**<br>September 21<br>(IN Rm. 319) SECTION 001 | Spiritual /Cultural Assessment **CASE PRESENTATIONS** Description of the Population Epidemiologic assessment Social assessment | **Text**  
Ervin- Chapter 6  
**Articles**  
Campinha-Bacote J. *The process of cultural competence in the delivery of health care services: a model of care.* Journal of |
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<td>Location (IN Rm. 319) SECTION 001</td>
<td>Journal Due</td>
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<td>6 October 5</td>
<td>Epidemiology related to Population Based Screening Case Presentation Description of Targeted Problem Educational Ecological Assessment</td>
<td>Text: Ervin- Chapter 15 Internet Guide to Clinical Preventative Services Introduction and Methodology</td>
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<td>7 October 12</td>
<td>NO CLASS ISCOPES TEAM MEETINGS</td>
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<td>12th November</td>
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<td>December 7</td>
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Topical Outline

Teaching Strategies:
Lectures, discussions, debates, seminars, case presentations.

Evaluation Methods:

**Advanced Nursing Education (ANE) Student**

- Peer Review (Group) 20%
- Case Participation/Class Participation 20%
- Community Project /Journal 20%
- Paper 40%

If absent for class on any of the days in which cases are presented, student must hand in written responses to case questions at next scheduled class meeting.

*45 hours of community service must be documented to successfully complete this course. See page 11 of the syllabus.*

Required Textbooks


Manual of the American Psychological Association (5th edition)

Obtaining Your Articles Online:

The faculty will give you a password to access electronic reserves (your articles) the first day of class go to: [http://oscr.gmu.edu](http://oscr.gmu.edu)
Select a course: Nurs 623
Select an instructor: Adele Young
Enter password: (Do not use caps or spaces when typing your password) Password for this Semester is: ? Submit
You can then access the articles.

To Access WebCT:

Launch the Netscape or Internet Explorer
Type: WebCT.gmu.edu
At login prompt for user name, type user name for your GMU account
At the Password prompt, type day and month of your birth. (You can change your password after you access the site for the first time).