George Mason University
Graduate Course Approval/Inventory Form
Please complete this form and attach a copy of the syllabus for new courses. Forward it as an email attachment to the Secretary of the Graduate Council. A printed copy of the form with signatures should be brought to the Graduate Council Meeting. Complete the Coordinator Form on page 2, if changes in this course will affect other units.

Please indicate: ___X__ NEW  ____ MODIFY  ____DELETE

Local Unit: College of Nursing and Health Science

Graduate Council Approval Date:

Course Abbreviation: NURS  Course Number: 668

Full Course Title: Practicum and Seminar in Nursing Education II (3:2:6)

Abbreviated Course Title (24 characters max.): Pract & Seminar Nurs Educ II

Credit hours: 3  Program of Record: MSN

Repeatable for Credit? ___ D=Yes, not within same term  Up to hours ___ T=Yes, within the same term  Up to  hours ___ N=Cannot be repeated for credit

Activity Code (please indicate):  ___ Lecture (LEC)  ___ Lab (LAB)  ___ Recitation (RCT)  ___ Studio (STU)  ___ Internship (INT)  ___ Independent Study (IND)  ___ Seminar (SEM)

Catalog Credit Format:  :  :  Course Level: GF(500-600) ___X__
GA(700+)

Maximum Enrollment: 20  For NEW courses, first term to be offered: Spring 2006

Prerequisites or corequisites: NURS 610; NURS 657

Catalog Description (35 words or less)  Please use catalog format and attach a copy of the syllabus for new courses:

Uses seminar/discussion approach and practicum experience to analyze the role and functions of the nurse educator in the clinical setting. Application of research-based teaching and evaluation strategies in the clinical setting are emphasized.
For MODIFIED or DELETED courses as appropriate:

Last term offered:  Previous Course Abbreviation:  Previous number:

Description of modification:

APPROVAL SIGNATURES:

Submitted by:  ________________________________  email: jsorrell@gmu.edu
Department/Program: College of Nursing and Health Science  Date: 4/5/05
College Committee:  _______________________________  Date: __________
Graduate Council Representative:  ____________________  Date: __________
### Approval from other units:

Please list those units outside of your own who may be affected by this new, modified, or deleted course. Each of these units must approve this change prior to its being submitted to the Graduate Council for approval.

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Graduate Council approval: ____________________________ Date: __________

Graduate Council representative: ____________________________ Date: __________

Provost Office representative: ____________________________ Date: __________
GEORGE MASON UNIVERSITY
College of Nursing and Health Science

Course Number: NURS 668
Course Title: Practicum and Seminar in Nursing Education II (3:2:6)
Placement in Curriculum: Core
Prerequisites: NURS 610; NURS 657
Faculty: Faculty with foundational coursework in curriculum and teaching

Catalog Description:

Uses seminar/discussion approach and practicum experience to analyze the role and functions of the nurse educator in the clinical setting. Application of research-based teaching and evaluation strategies in the clinical setting are emphasized.

Course Objectives:

1. Analyze the role of the nurse educator in a variety of clinical settings.

2. Identify research-based teaching strategies for selected nursing education clinical experiences.

3. Examine various legal and ethical issues that impact on clinical nursing education.

4. Develop criteria for student evaluation in a nursing education clinical setting.

5. Compare and contrast teaching and evaluation strategies for different clinical settings.
Topical Outline:

Evolving roles of the nurse educator in clinical settings
Innovative models of clinical education for health professionals
Research in clinical education for health professionals
Legal and ethical issues related to clinical nursing education
Validity and reliability of clinical evaluation tools
Relationship of clinical education to classroom and laboratory education
Selection of teaching and evaluation strategies appropriate for different clinical settings

Rationale:

This proposed course would serve as a second practicum experience for students in the proposed Nurse Educator track. The course focuses on the role of the nurse educator in clinical settings and explores research-based teaching strategies. It provides special emphasis on assessment and evaluation of students in the clinical settings, a topic that is critical for effective clinical teaching.