George Mason University
Graduate Course Approval/Inventory Form
Please complete this form and attach a copy of the syllabus for new courses. Forward it as an email attachment to the Secretary of the Graduate Council. A printed copy of the form with signatures should be brought to the Graduate Council Meeting. Complete the Coordinator Form on page 2, if changes in this course will affect other units.

Please indicate: ___X__ NEW    ____ MODIFY    ____ DELETE

Local Unit:    CNHS                      Graduate Council Approval Date: 

Course Abbreviation: NURS                      Course Number:  730

Full Course Title: Leadership Strategies for the Clinical Nurse Leader

Abbreviated Course Title (24 characters max.): Leadership Strategies CNL

Credit hours: 2                      Program of Record: 

Repeatable for Credit? ___X__ D=Yes, not within same term    Up to hours 2
 ___ T=Yes, within the same term    Up to hours
 ___ N=Cannot be repeated for credit

Activity Code (please indicate): _X__ Lecture (LEC)   ___ Lab (LAB)   ___ Recitation (RCT)
 ___ Studio (STU)   ___ Internship (INT)   ___ Independent Study (IND)   ___ Seminar (SEM)

Catalog Credit Format 2 : 2 : 0    Course Level: GF(500-600) ____ GA(700+) _X___

Maximum Enrollment: 20    For NEW courses, first term to be offered: Fall 2005
Prerequisites or corequisites: none

Catalog Description (35 words or less) Please use catalog format and attach a copy of the syllabus for new courses.
Explores aspects of horizontal and vertical leadership central to the Clinical Nurse Leader (CNL) role. Quality management and improvement, communication processes, and evidenced-based practice initiatives within a microsystem are stressed. Strategies for the efficient use of resources while maintaining safe and effective patient care are emphasized.

For MODIFIED or DELETED courses as appropriate:
Last term offered:          Previous Course Abbreviation:          Previous number:

Description of modification:

APPROVAL SIGNATURES:
Submitted by:                        email: ____________________________

Department/Program: ____________________________ Date: ____________________________

College Committee: ____________________________ Date: ____________________________

Graduate Council Representative: ____________________________ Date: ____________________________
Approval from other units:

Please list those units outside of your own who may be affected by this new, modified, or deleted course. Each of these units must approve this change prior to its being submitted to the Graduate Council for approval.

<table>
<thead>
<tr>
<th>Unit:</th>
<th>Head of Unit’s Signature:</th>
<th>Date:</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Graduate Council approval: _______________________________ Date: __________

Graduate Council representative: ___________________________ Date: __________

Provost Office representative: _____________________________ Date: __________
Course Number: NURS 730  
Course Title: Leadership Strategies for the Clinical Nurse Leader (2:2:0)  
Placement in Curriculum: Clinical Nurse Leader Core  
Prerequisites: NURS 597  
Pre or Co-Requisite: NURS 685

Catalog Description:
Explores aspects of horizontal and vertical leadership central to the Clinical Nurse Leader (CNL) role. Quality management and improvement, communication processes, and evidenced-based practice initiatives within a microsystem are stressed. Strategies for the efficient use of resources while maintaining safe and effective patient care are emphasized.

Course Objectives:

1. Using evidence-based data, design clinical pathways to support safe and efficient patient care.
2. Explore methods for motivating and empowering employees.
3. Develop a career portfolio.
4. Differentiate the roles of interdisciplinary health care providers who collaborate in patient care provision.
5. Explore the evolving role of the Clinical Nurse Leader (CNL).
6. Develop strategies for gaining consensus in decision making to support patient care.
7. Provide leadership in addressing patient needs for palliative care.
8. Analyze vertical and horizontal leadership strategies in a health care organization.
9. Use effective communication techniques to support positive patient outcomes.
10. Develop leadership strategies aimed at improving quality of care and patient outcomes.
11. Design programs for efficient use of resources to maintain safe, effective patient care.
12. Analyze health care policy applications specific to the healthcare microsystem.
13. Using socioeconomic principles, analyze the impact of health care financial reimbursement models on health care delivery specific to the health care
Teaching Strategies:

Teaching strategies will include seminar; practicum; and experiential learning through involvement in clinical and administrative workshops and meetings.

Evaluation Methods:

<table>
<thead>
<tr>
<th>Activity</th>
<th>Percent Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>Critique of evidenced-based articles</td>
<td>30%</td>
</tr>
<tr>
<td>Career Portfolio</td>
<td>20%</td>
</tr>
<tr>
<td>Development of Leadership Workshop Proposal</td>
<td>30%</td>
</tr>
<tr>
<td>Presentation of Leadership Workshop Proposal</td>
<td>20%</td>
</tr>
</tbody>
</table>

Required Texts:


Topical Outline:

<table>
<thead>
<tr>
<th>Topic</th>
<th>Required Reading</th>
</tr>
</thead>
<tbody>
<tr>
<td>Clinical Pathways</td>
<td></td>
</tr>
<tr>
<td>Empowering Employees</td>
<td></td>
</tr>
<tr>
<td>Developing a Career Portfolio</td>
<td></td>
</tr>
<tr>
<td>Role Differentiation in Health Care Providers</td>
<td></td>
</tr>
<tr>
<td>Evolving Role of the Clinical Nurse Leader (CNL)</td>
<td></td>
</tr>
<tr>
<td>Consensus Building in Employees</td>
<td></td>
</tr>
<tr>
<td>Providing Leadership in Palliative Care</td>
<td></td>
</tr>
<tr>
<td>Critiquing Evidenced-based Articles and Reviews</td>
<td></td>
</tr>
<tr>
<td>Providing Evidenced-based Care</td>
<td></td>
</tr>
<tr>
<td>Vertical and horizontal leadership strategies in a health care organization</td>
<td></td>
</tr>
<tr>
<td>Communication Strategies to Support Positive</td>
<td></td>
</tr>
</tbody>
</table>
Patient Outcomes

12. Leadership Strategies to Improve Quality of Care and Patient Outcomes


15. Health care financial reimbursement models and socioeconomic principles

Selected Readings


