George Mason University
Graduate Course Approval/Inventory Form

Please complete this form and attach a copy of the syllabus for new courses. Forward it as an email attachment to the Secretary of the Graduate Council. A printed copy of the form with signatures should be brought to the Graduate Council Meeting. Complete the Coordinator Form on page 2, if changes in this course will affect other units.

Please indicate: ___X__ NEW     ____ MODIFY     ____ DELETE

Local Unit: CNHS
Graduate Council Approval Date:

Course Abbreviation: NURS
Course Number: 732

Full Course Title: Practicum Clinical Nurse Leader

Abbreviated Course Title (24 characters max.): Practicum CNL

Credit hours: 7
Program of Record: Master of Science in Nursing

Repeatable for Credit?
___D=Yes, not within same term    Up to hours
___T=Yes, within the same term    Up to hours
___X__ N=Cannot be repeated for credit

Activity Code (please indicate):
___ Lecture (LEC)      ___ Lab (LAB)      ___ Recitation (RCT)
___ Studio (STU)      ___X__ Internship (INT)      ___ Independent Study (IND)
___X__ Seminar (SEM)

Catalog Credit Format 7 : 0 : 21 Course Level: GF(500-600) ___ GA(700+) ___X__

Maximum Enrollment: 20
For NEW courses, first term to be offered: Fall 2006
Prerequisites or corequisites: Admission to the graduate program and NURS 730 and NURS 731

Catalog Description (35 words or less) Please use catalog format and attach a copy of the syllabus for new courses:
Guided implementation of the Clinical Nurse Leader role in a selected health care micro system. Uses clinical and seminar approaches to acquire in-depth skills related to the design, implementation and evaluation of patient care. Focus is on accountability for coordination, delegation and supervision of care provided by the unit based health care team.

For MODIFIED or DELETED courses as appropriate:
Last term offered:  Previous Course Abbreviation:  Previous number:

Description of modification:
**GEORGE MASON UNIVERSITY**
Course Coordination Form

**Approval from other units:**

Please list those units outside of your own who may be affected by this new, modified, or deleted course. Each of these units must approve this change prior to its being submitted to the Graduate Council for approval.

<table>
<thead>
<tr>
<th>Unit:</th>
<th>Head of Unit’s Signature:</th>
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Graduate Council approval: __________________________________________ Date: __________

Graduate Council representative: ______________________________________ Date: __________

Provost Office representative: ________________________________ Date: __________
George Mason University  
College of Nursing and Health Science

Course Number: NURS 732  
Course Title: Practicum – Clinical Nurse Leader (7:0:21)

Placement in Curriculum: Capstone role immersion experience to follow completion of all other course work.

Catalog Description:
Guided implementation of the Clinical Nurse Leader role in a selected health care micro system. Uses clinical and seminar approaches to acquire in-depth skills related to the design, implementation and evaluation of patient care. Focus is on accountability for coordination, delegation and supervision of care provided by the unit based health care team.

Course Objectives:

1. Analyze the impact of specific clinical processes on the design of care delivery systems related to improvement of point of care outcomes.
2. Demonstrate accountability for client care outcomes through the application of theory and research to the design, conduct and evaluation of patient care plans.
3. Implement lateral integration of care services for a specific client group through the coordination, delegation and supervision of interdisciplinary team care givers.
4. Demonstrate effective utilization of human, environmental and material resources in provision of cost effective, quality patient care.
5. Design health promotion/risk reduction services for diverse populations.
6. Implement teaching/learning activities appropriate to staff/patient/family assessed educational needs and desired learning outcomes.
7. Model leadership behaviors evidencing/understanding/application of communication theory and interpersonal relationship dynamics in the presence of human and cultural diversity.
8. Critique the micro care delivery systems related to point of care outcomes.
9. Develop clinical practice guidelines for a specific unit based, high risk patient population.
10. Evidence critical thinking skills in problem solving multiple variables associated with delivery of patient care services.
Teaching Strategies:

Teaching strategies will include a minimum of 10 – 12 week immersion experience in full-time practice in the CNL role with a designated clinical preceptor and a faculty advisor. Course requires 300 hours total on the practicum site. Weekly seminar, personal conferences (in person or electronically) with faculty advisor as student requires or as requested by faculty.

Evaluation Methods:

40% = Performance in immersion practicum

20% = Development of clinical practice guidelines for a high risk population. Poster presentation will accompany.

20% = Development of staff/patient/family education initiative or quality/performance improvement process for a designated area or high risk cohort

20% = Seminar facilitation/leadership/participation

Required Texts:


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<tr>
<th>Date</th>
<th>Topics</th>
<th>Required Reading</th>
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<tbody>
<tr>
<td>1.</td>
<td>Critical thinking/clinical decision making.</td>
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<td>2.</td>
<td>Communication/delegation</td>
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<td>3.</td>
<td>Evidence based practice</td>
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<td>4.</td>
<td>Risk anticipation/patient safety/cost effectiveness</td>
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<td>5.</td>
<td>Patient/Staff education</td>
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<td>6.</td>
<td>Human diversity/cultural competence</td>
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<td>7.</td>
<td>Management and use of client-care and Information technology</td>
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<td>8.</td>
<td>Professional development in CNL role</td>
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<td>9.</td>
<td>Accountability for evaluation and point of care outcomes</td>
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<td>10.</td>
<td>Assessment role in case/care coordination</td>
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<td>11.</td>
<td>Professional values including social justice and ethics</td>
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<td>12.</td>
<td>Management/coordination of care delivery team</td>
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