George Mason University
Graduate Course Approval/Inventory Form
Please complete this form and attach a copy of the syllabus for new courses. Forward it as an email attachment to the Secretary of the Graduate Council. A printed copy of the form with signatures should be brought to the Graduate Council Meeting. Complete the Coordinator Form on page 2, if changes in this course will affect other units.

Please indicate:  ___X__ NEW  ____ MODIFY  ____DELETE

Local Unit:  College of Nursing and Health Science

Graduate Council Approval Date:

Course Abbreviation:  NURS  Course Number: 810

Full Course Title: Program Evaluation in Nursing Education

Abbreviated Course Title (24 characters max.): Prog. Eval in Nurs Ed

Credit hours: 3  Program of Record: PhD

Repeatable for Credit?  ___ D=Yes, not within same term  Up to hours
___ T=Yes, within the same term  Up to  hours
___X__ N=Cannot be repeated for credit

Activity Code (please indicate):  ___ Lecture (LEC)  ___ Lab (LAB)  ___ Recitation (RCT)
___ Studio (STU)  ___ Internship (INT)  ___ Independent Study (IND)  ___X__ Seminar (SEM)

Catalog Credit Format  3 : 3 : 0  Course Level:  GF(500-600)  ____ GA(700+)
___X__

Maximum Enrollment: 15  For NEW courses, first term to be offered: Fall 2006

Prerequisites or corequisites:  NURS 920; NURS 930

Catalog Description (35 words or less)  Please use catalog format and attach a copy of the syllabus for new courses.
Uses seminar/discussion to analyze and apply theoretical models for program evaluation in nursing education. Examines quantitative and qualitative approaches for evaluating process and outcomes of domestic or international nursing education programs, including role of accreditation guidelines.

For MODIFIED or DELETED courses as appropriate:
GEORGE MASON UNIVERSITY
Course Coordination Form

Approval from other units:

Please list those units outside of your own who may be affected by this new, modified, or deleted course. Each of these units must approve this change prior to its being submitted to the Graduate Council for approval.

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<th>Unit:</th>
<th>Head of Unit’s Signature:</th>
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Graduate Council approval: __________________________________________ Date: ____________

Graduate Council representative: ______________________________________ Date: ____________

Provost Office representative: ________________________________________ Date: ____________
Program Evaluation in Nursing Education

Course Number: NURS 810

Course Title: Program Evaluation in Nursing Education (3:3:0)

Placement in Curriculum: Prerequisite or Corequisite: NURS 920; NURS 930

Catalog Description:

Uses seminar/discussion to analyze and apply theoretical models for implementing program evaluation in nursing education. Examines quantitative and qualitative approaches for evaluating process and outcomes of national or international nursing education programs, including role of accreditation guidelines.

Course Objectives:

1. Discuss historical trends in process and outcome evaluation in nursing education.

2. Analyze various models of program evaluation to determine advantages and disadvantages for specific educational settings and student populations.

3. Formulate appropriate evaluation questions for levels of nursing education program design, monitoring, assessment, impact, and cost effectiveness.

4. Discuss the relationship of various nursing accreditation guidelines to development of a program evaluation plan.

5. Examine legal, ethical, administrative, and policy issues that impact program evaluation in nursing education programs.

6. Analyze the roles and functions of the program evaluator in nursing education programs.

7. Apply a model of program evaluation to a specific domestic or international nursing education program.
Teaching Strategies:

Teaching strategies will include seminar leadership and discussion; interdisciplinary dialogue; writing; program evaluation model development.

Evaluation Methods:

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<th>Activity</th>
<th>Percent Grade</th>
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<tr>
<td>Class participation</td>
<td>10%</td>
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<tr>
<td>Reflective essay on role of program evaluation in nursing</td>
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<td>Leadership of seminar on program evaluation model</td>
<td>30%</td>
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<tr>
<td>Nursing Program Evaluation Model</td>
<td>40%</td>
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Required Text:


Topical Outline:

1. Historical trends in program evaluation of nursing education programs
2. Generations of program evaluation frameworks
3. Philosophical and theoretical foundations for program evaluation in nursing education
4. Models of program evaluation
5. Formulating research questions for various levels of program evaluation
6. Evaluating processes of nursing education programs
7. Evaluating outcomes of nursing education programs
8. Legal, ethical, administrative, and policy issues that impact program evaluation in nursing education
9. Implementing a program for evaluating outcomes related to students, alumni, and faculty
10. Relating nursing accreditation activities to program evaluation development
11. Implementing the role of program evaluator in a nursing education program
12. Implementing and maintaining a program evaluation plan in a nursing education program

13. Communicating outcomes of evaluation in nursing education programs

Selected Readings


