George Mason University
Graduate Course Approval/Inventory Form

Please complete this form and attach a copy of the syllabus for new courses. Forward it as an email attachment to the Secretary of the Graduate Council. A printed copy of the form with signatures should be brought to the Graduate Council Meeting. Complete the Coordinator Form on page 2, if changes in this course will affect other units.

Please indicate: ___X_ NEW  ____ MODIFY  ____ DELETE

Local Unit: Graduate Council Approval Date:

Course Abbreviation: PSYC  Course Number: 833

Full Course Title: Social And Cognitive Foundations Of Clinical Psychology

Abbreviated Course Title (24 characters max.): SOC COG CLIN

Credit hours: 3:3:0  Program of Record:

Repeatable for Credit? ___ D=Yes, not within same term  Up to hours ___ T=Yes, within the same term  Up to hours ___N_ N=Cannot be repeated for credit

Activity Code (please indicate): _X_ Lecture (LEC)  ____ Lab (LAB)  ____ Recitation (RCT)
____ Studio (STU)  ____ Internship (INT)  ____ Independent Study (IND)  ____ Seminar (SEM)

Catalog Credit Format  3:3:0  Course Level: GF(500-600) ____ GA(700+) ___X__

Maximum Enrollment: 20  For NEW courses, first term to be offered: FALL 2004
Prerequisites or corequisites: Open only to clinical psychology Ph.D. students.

Catalog Description (35 words or less) Please use catalog format and attach a copy of the syllabus for new courses:

Review of theory and research in social psychology (particularly social cognition) relevant to understanding psychological adjustment, adjustment problems, and clinical interventions. (open only to clinical psychology phd students.)

For MODIFIED or DELETED courses as appropriate:
Last term offered:  Previous Course Abbreviation:  Previous number:

Description of modification:
SOCIAL AND COGNITIVE FOUNDATIONS OF CLINICAL PSYCHOLOGY

Overview: The goal of this course is to provide clinical doctoral students with an overview of contemporary theory and research in social psychology that is relevant to understanding psychological adjustment and problems in psychological adjustment, including interventions to alleviate problems and enhance adjustment. Theory and research in social cognition will be emphasized.

Texts:


Additional readings: Readings from the above texts will be supplemented with recent publications from relevant journals including Journal of Personality and Social Psychology, Journal of Abnormal Psychology, and Journal of Social and Clinical Psychology

Grading: Evaluation of student performance will be based on (1) a take-home exam, (2) a class presentation of a recent journal article, and (3) quality of participation in class discussion.

Schedule of Topics:

Week 1: The relevance of social psychology to clinical psychology: Conceptions and historical overview.
Week 2: Attitude change and persuasion.
Week 3: Self-concept, self-presentation, and impression management.
Week 4: Causal attributions.
Week 5: Person perception and impression formation.
Week 6: Interpersonal attraction and close relationships
Week 7: Attachment processes: Clinical and applied issues.
Week 8: Self-regulation.
Week 9: Stereotypes and prejudice
Week 10: Social psychology of gender, race, and ethnicity.
Week 11: Judgment and decision-making
Week 12: Happiness and subjective well-being.
Week 13: The social psychological of the clinical encounter.
Week 14: Social psychological approaches to clinical interventions I
Week 15: Social psychological approaches to clinical interventions II
Week 16: Wrap-up: Final thoughts on the interface of social and clinical psychology
APPROVAL SIGNATURES:
Submitted by: Jerome Short, Associate Chair for Graduate Studies in Psychology  Email: jshort@gmu.edu

Department/Program: ________________________________ Date: ________________

College Committee: ________________________________ Date: ________________

Graduate Council Representative: __________________________ Date: ________________
GEORGE MASON UNIVERSITY  
Course Coordination Form

**Approval from other units:**

Please list those units outside of your own who may be affected by this new, modified, or deleted course. Each of these units must approve this change prior to its being submitted to the Graduate Council for approval.

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Graduate Council approval: ____________________________ Date: ____________  
Graduate Council representative: ____________________________ Date: ____________  
Provost Office representative: ____________________________ Date: ____________