Course Approval Form

Action Requested:
- [x] Create new course
- [ ] Modify existing course (check all that apply)
  - Title
  - Prereq/coreq
  - Schedule Type
  - Other:
  - Credits
  - Repeat Status
  - Restrictions
  - Grade Type

College/School: CHHS
Submitted by: All Weinstein
Department: GCH
Ext: X39632
Email: aweinst2@gmu.edu

Subject Code: GCH
Number: 626
Effective Term: [x] Fall
- Spring
- Summer
Year: 2016

Title: Current
Banner (no characters max w/ spaces): Migrant Health
New

Fulfills Mason Core Req? (undergrad only)
- Currently fulfills requirement
- Submission in progress

Credits: [x] Fixed
- Variable

Repeat Status: [x] Not Repeatable (NR)
- Repeatable within degree (RD)
- Repeatable within term (RT)

Maximum credits allowed: 3

Grade Mode: [x] Regular (A, B, C, etc.)
- Satisfactory/No Credit
- Special (A, B, C, etc. +IP)

Schedule Type:
- Lecture (LEC)
- Lab (LAB)
- Recitation (RCT)
- Internship (INT)

Prerequisite(s):
Corequisite(s):

Restrictions Enforced by System: Major, College, Degree, Program, etc. (include code)

Instructional Mode:
- [x] 100% face-to-face
- Hybrid: ≤ 50% electronically delivered
- 100% electronically delivered

Equivalencies: (check only as applicable)
- YES, course is 100% equivalent to:
- YES, course is being renumbered
- I will replace the following:

Catalog Copy for NEW Courses Only (Consult University Catalog for models)

Description (No more than 80 words, use verb phrases and present tense)
Examines principles and methods for addressing the health concerns of migrant and mobile populations, including immigrants, refugees, asylum seekers, internal migrants, and internally displaced persons.

Indicate number of contact hours: Hours of Lecture or Seminar per week: 3
When Offered: (check all that apply) Fall Summer [x] Spring

Approval Signatures

[Signature]
Department Approval
Date: 11/4/2015
College/School Approval
Date:

If this course includes subject matter currently dealt with by any other units, the originating department must circulate this proposal for review by those units and obtain the necessary signatures prior to submission. Failure to do so will delay action on this proposal.

Unit Name
Unit Approval Name
Unit Approver's Signature
Date

For Graduate Courses Only

Graduate Council Member
Provost Office
Graduate Council Approval Date

For Registrar Office's Use Only: Banner___ Catalog___

rev 6/12/15
Justification:

- Migrant health has been identified as a priority area for CHHS in the current strategic plan.
- A large proportion of residents of Northern Virginia and the DC Metropolitan area are immigrants. The knowledge and skills students gain from this course will allow them to better serve the local population.
- Cultural skills are a key competency identified by the Association of Schools and Programs of Public Health (ASPPH) for global health curricula.
- A course on the health of migrant and mobile populations is not currently offered in any academic unit within CHHS. This course will be required for both the M.P.H. concentration in global health and the M.S. in global health.
Catalog Description: Examines principles and methods for addressing the health concerns of migrant and mobile populations, including immigrants, refugees, asylum seekers, internal migrants, and internally displaced persons.

Prerequisites: None.

Student Learning Objectives (SLOs)
Students who successfully complete this course will be able to:
1. Describe the demographic characteristics of migrants and mobile populations.
2. Identify major sources of data about migrant and mobile populations.
3. Describe how acculturation, assimilations, and segmented assimilation influence the health of migrant and mobile populations.
4. Characterize health concerns associated with types and causes of voluntary and involuntary migration.
5. Identify effective and culturally appropriate strategies for reducing health disparities and promoting health in diverse migrant populations.
6. Explain the roles and relationships of the major organizations involved in program planning, evaluation, and intervention for migrant and mobile population health.
7. Describe the demographic trends, health needs, and health resources of migrant communities.

Sample Schedule

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<thead>
<tr>
<th>Week</th>
<th>Topic</th>
<th>Readings</th>
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<tbody>
<tr>
<td></td>
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<td>- Ch. 2: People in motion: who moves where, when and why.</td>
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<td>- Ch. 4: Impacts at Origin and Destination</td>
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-Ch 3: Health on the move: the impact of forced displacement on health. |
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<tbody>
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<td>8</td>
<td>Midterm exam/project</td>
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